

**University of Connecticut
Athletic Training Program**

Technical Standards

The University of Connecticut Professional Athletic Training Program (ATP) is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted into the UCONN ATP. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. On occasion, reasonable accommodations may be required by otherwise qualified individual candidates to meet the technical standards specified below. Requests for accommodations will be granted if the requests are reasonable, do not cause a fundamental alteration of the Athletic Training Program, do not cause an undue hardship on the University, are consistent with the standards of the Athletic Training Program, as facilitated by the University of Connecticut Center for Students with Disabilities. For more information regarding the University's policy and procedures for accommodating students with disabilities contact the Center for Students with Disabilities, Wilbur Cross Building, Room 204, or via phone at 860-486-2020 or email csd@uconn.edu [website: <http://csd.uconn.edu/>].

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for selection to the Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

Criteria: a) One year (2 semesters) of full-time college coursework with a minimum GPA 2.5, b) a C or better in KINS 2100/2110, KINS 3100, and PNB 2264.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients. In any case where a candidate's ability to complete and interpret physical examinations because of motor skills is compromised, the candidate must demonstrate alternative means and/or abilities to assess and treat patients.

Criteria: a) Completion of a standard physical and signature page by health care provider, b) ability to perform CPR and First Aid [Professional Rescuer] –documented with certification completion

3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to demonstrate proficiency in the English language such that they can communicate effectively in oral and written form with all members of the health care team.

Criteria: a) Satisfactory performance in the application interview (assessed by program faculty and staff), b) satisfactory performance in the application essay (assessed by program faculty), and satisfactory performance in the observation hours (assessed by ATP preceptors and supervisors of observation experience)

4. The ability to record the physical examination results and a treatment plan clearly and accurately.

Criteria: a) Satisfactory performance in the application essay, b) earning a C or better in KINS 2100/2110

5. The capacity to maintain composure and continue to function well during periods of high stress.

Criteria: a) Satisfactory performance in the observation hours as evaluated by ATP preceptors, b) satisfactory performance in application interview as assessed by program faculty and preceptors in attendance.

6. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

Criteria: a) Satisfactory performance in the observation hours as evaluated by preceptors, b) satisfactory performance in application interview as assessed by program faculty and preceptors in attendance

7. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Criteria: a) Satisfactory performance in the observation hours as evaluated by preceptors, b) satisfactory performance in application interview as assessed by program faculty and preceptors in attendance, c) satisfactory letters of recommendation as evaluated by program faculty

****Note:** *The student must inform and provide documentation to the program director (Dr. DiStefano) of any changes in health status, which can impact the ability to meet the technical standards as described above. Failure to do so can result in disciplinary action. If a student*

experiences a change in health status, which may affect the ability to meet the technical standards as described above, they may follow the registration and accommodation request process with the Center for Students with Disabilities to determine whether they can continue to meet the technical standards as listed above.

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Signature Page**

Candidates for selection to the University of Connecticut Athletic Training Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

It is the responsibility of a student with a disability, or a student who develops a disability, who requires accommodations in order to meet these technical standards, to self-disclose to the University of Connecticut Center for Students with Disabilities (CSD) and request accommodations. The student must provide documentation of the disability and the specific functional limitations during the registration process with CSD. In conjunction with the Athletic Training Program, CSD will help a student who states he/she could meet the program's technical standards with accommodations and confirm that the stated condition qualifies as a disability under applicable laws.

The University of Connecticut will determine whether the student can meet the technical standards with reasonable accommodation; this includes a collaborative review of whether the accommodations requested are reasonable, taking into account whether the accommodation would jeopardize clinician/patient health or safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduate.

I certify that I have read and understand the technical standards of selection listed above and I believe to the best of my knowledge that I can meet each of these standards, with or without accommodations. I understand my admission and continuation of this program is contingent on meeting these standards and failure to do so may deny admission or I may be separated, discontinued, or dismissed from the program

Applicant Name

Signature of Applicant

Date