

University of Connecticut Professional Athletic Training Program Prospective Athletic Training Student Admission Assessment

Personal Statement of Interest Grading Rubric

Please rate the Personal Statement on the following items by circling the most appropriate number:

1=Poor; 2=Acceptable; 3=Good; 4=Excellent

Criteria	Rating				Comments
Able to demonstrate personal attributes that align with a successful career in athletic training. <i>Highlight</i> <i>personal strengths and connect to</i> <i>athletic training</i> .	1	2	3	4	
Demonstrates a strong understanding of the athletic training Profession. Includes personal and/or observation experiences to help with this understanding.	1	2	3	4	
Career aspirations include the athletic training profession. Able to mention a vision that aligns with AT—not just going on to PT.	1	2	3	4	
Demonstrates a plan including short and long term goals, which align with professional goals in athletic training. Explanation is clear, appropriate and viable.	1	2	3	4	
Demonstrates a strong writing ability, is concise, but articulate regarding thoughts and experiences. Writing level matches education and aligns with future in athletic training.	1	2	3	4	
Total Points				/20	

Evaluator's Name

Evaluator's Signature

Date

Additional Comments: