



Last, First _____

University of Connecticut
Professional Athletic Training Program
Prospective Athletic Training Student Admission Assessment

Personal Statement of Interest Grading Rubric

Please rate the Personal Statement on the following items by circling the most appropriate number:

1=Poor; 2=Acceptable; 3=Good; 4=Excellent

Criteria	Rating	Comments
Able to demonstrate personal attributes that align with a successful career in athletic training. <i>Highlight personal strengths and connect to athletic training.</i>	1 2 3 4	
Demonstrates a strong understanding of the athletic training Profession. <i>Includes personal and/or observation experiences to help with this understanding.</i>	1 2 3 4	
Career aspirations include the athletic training profession. <i>Able to mention a vision that aligns with AT—not just going on to PT.</i>	1 2 3 4	
Demonstrates a plan including short and long term goals, which align with professional goals in athletic training. <i>Explanation is clear, appropriate and viable.</i>	1 2 3 4	
Demonstrates a strong writing ability, is concise, but articulate regarding thoughts and experiences. <i>Writing level matches education and aligns with future in athletic training.</i>	1 2 3 4	
Total Points		/20

Evaluator's Name

Evaluator's Signature

Date

Additional Comments:



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Letter of Recommendation Grading Rubric

Applicant Name: _____ **Name of Person Recommending:** _____

Please rate the Letter of Recommendation (LOR) on the following items by circling the most appropriate number:

1=Disagree; 2=Neither Agree nor Disagree; 3=Agree; 4=Strongly Agree; n/a = Not Applicable

Criteria	Rating					Comments
LOR indicates applicant has a history of demonstrating professionalism and personal responsibility.	1	2	3	4	n/a	
LOR indicates applicant has the ability to effectively communicate with others.	1	2	3	4	n/a	
LOR indicates applicant has a work ethic and other personal traits conducive to success.	1	2	3	4	n/a	
LOR indicates applicant has a history of personal and/or academic accomplishments.	1	2	3	4	n/a	
LOR indicates this applicant would be a strong addition to the UCONN ATP.	1	2	3	4	n/a	
Total Points	/20 or _____					

Evaluator's Name

Evaluator's Signature

Date

Additional Comments:



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KINS 2100 Clinical Performance Rubric

Name of Prospective Student _____

How much interaction did you have with the observation student over the course of the semester (a lot, a little, etc.)?

Where did the majority of your interaction occur? (circle one) Gampel Field House Burton Other _____

Please rate the student on the following items by circling the most appropriate number:

1=Needs Improvement; 2=Acceptable; 3=Good; 4=Excellent

Table with 3 columns: Criteria, Rating (1-4), and Comments. Rows include Professionalism, Dependability & Responsibility, Work Ethic, Communication & Interaction, Initiative & Willingness, Attitude, and Total Points /24.

Would you recommend this student for acceptance into the UCONN ATP?

Strongly Recommend (+6 points)

Recommend (+4 points)

Recommend with Reservations (+2 points)

Do Not Recommend (+0 points)

Total Points _____ /30



Last, First _____

The following Faculty/Staff provided input into the Clinical Performance Rubric for the above named student.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Additional Comments:



Last, First _____

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KINS 2110 Clinical Performance Rubric

Name of Prospective Student _____

How much interaction did you have with the observation student over the course of the semester (a lot, a little, etc.)?

Where did the majority of your interaction occur? (circle one) Gampel Field House Burton Other _____

Please rate the student on the following items by circling the most appropriate number:

1=Needs Improvement; 2=Acceptable; 3=Good; 4=Excellent

Table with 3 columns: Criteria, Rating (1-4), and Comments. Rows include Professionalism, Dependability & Responsibility, Work Ethic, Communication & Interaction, Initiative & Willingness, Attitude, and Total Points /24.

Would you recommend this student for acceptance into the UCONN ATP?

Strongly Recommend (+6 points)

Recommend (+4 points)

Recommend with Reservations (+2 points)

Do Not Recommend (+0 points)

Total Points _____ /30



Last, First _____

The following Faculty/Staff provided input into the Clinical Performance Rubric for the above named student.

1. _____

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9. _____

10. _____

Additional Comments:



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Personal Interview Rubric

Applicant Name: _____

Evaluator Name: _____

Criteria	Comments	Score
Professional Appearance 5=Excellent; Clean and tailored appearance 4=Above Average 3=Average; Nothing above and beyond 2=Below Average 1=Poor; Inappropriate		
Attitude and Presentation 5=Excellent; Positive, Upbeat, good eye contact 4=Above Average; At times looks away 3=Average; Makes attempts for interaction 2=Below Average; Quiet, no energy, minimal eye contact 1=Poor; No eye contact, disengaged		
Personal Attributes 5=Excellent 4=Above Average 3=Average 2=Below Average 1=Poor		
Clarity of Oral Expression 5=Excellent; Very organized, well spoken 4=Very good; Clear and organized 3=Average; Some ability to articulate 2=Below Average; Unorganized or unclear thoughts 1=Poor; Thoughts unclear, difficulty in expressing thoughts		
Understanding of Athletic Training 5=Excellent; Clear understanding of profession & job responsibilities 4=Above Average 3=Average; Basic understanding of the profession & job responsibilities 2=Below Average; Lacks clear understanding 1=Poor; No understanding of the profession & job responsibilities		



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Criteria	Comments	Score
Career Goals/Future <i>5=Excellent; Clear and realistic, has a plan, harmonious with AT</i> <i>4=Above Average; Several clear goals, largely harmonious with AT</i> <i>3=Average; Mentions several unfocused goals, acceptable with AT</i> <i>2=Below Average; Unrealistic goals, unmatched with AT</i> <i>1=Poor; No expressed goals, or thoughts of future</i>		
Strengths and Weaknesses <i>5=Excellent; Awareness of both, able to articulate, well rounded</i> <i>4=Above Average; Well presented, comfortable with strengths/weaknesses</i> <i>3=Average; Vague in description of strengths/weaknesses</i> <i>2=Below Average; Inability to identify a strength or weakness</i> <i>1=Poor; Inability to recognize strengths or weaknesses</i>		
Potential to Succeeds in ATEP <i>5=Excellent Candidate</i> <i>4=Above Average Candidate</i> <i>3=Average Candidate</i> <i>2=Below Average Candidate</i> <i>1=Poor Candidate</i>		
Total Points		/40

Additional Comments: